

LESSON 3:

Called to Image

Vocabulary



- ◆ **Character:** the traits and tendencies carried by an individual
- ◆ **Integrity:** the quality of being true to a set of principles
- ◆ **Image bearer:** one who reflects the character of another

Scripture Study



Work willingly at whatever you do, as though you were working for the Lord rather than for people. [Colossians 3:23](#)

Question 1: What does Paul say about how we should do our work?

Question 2: What is one task or responsibility you can start doing with the mindset that you are working for God, not just people?

But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. There is no law against these things! Those who belong to Christ Jesus have nailed the passions and desires of their sinful nature to his cross and crucified them there. [Galatians 5:22-24](#)

Question 3: Of these traits, which one would you say you already possess?

Question 4: Which fruit of the Spirit do you need to practise this week to reflect God's image more clearly as you plan for your project?

Instructions

Part 1: My Strengths

Check boxes that align with the skills you enjoy and are naturally gifted at. Then, underline one area you would like to grow in.

Project Milestone

Identify skills and giftings. By the end of the lesson, I will have identified the skills I enjoy and am gifted in.

Define group responsibilities. By the end of the lesson, I will have worked with my group to determine how I can contribute to the project.



- ☐ Creative thinking (art, music, design, storytelling)
- ☐ Communication (writing, speaking, presenting, teaching)
- ☐ Leadership (guiding teams, decision-making, motivating others)
- ☐ Organisation (planning, scheduling, keeping things in order)
- ☐ Problem solving (analysing, finding solutions, fixing things)
- ☐ Serving others (caring, helping, volunteering, hospitality)
- ☐ Teamwork (collaborating, supporting, encouraging peers)
- ☐ Technology (coding, media, design tools, innovation)
- ☐ Hands-on skills (crafts, building, sports, cooking)
- ☐ Other: _____

Part 2: Group Needs

Fill in who in your group will hold each role.

See Figure 3 in the back of the book to view a completed sample.

Project Leader /Coordinator	<ul style="list-style-type: none"> • <i>Best-fit skills: leadership, organisation, problem solving, teamwork</i> • Keeps the team organised, maps out steps and timelines, makes sure tasks are on track • Group Member _____
Communicator /Spokesperson	<ul style="list-style-type: none"> • <i>Best-fit skills: communication, leadership, teamwork</i> • Shares updates with teachers, mentors, or the community and represents the team • Group Member _____
Records and Quality Officer	<ul style="list-style-type: none"> • <i>Best-fit skills: technology, hands-on skills, organisation, attention to detail</i> • Takes notes and keeps records of decisions, makes sure final work meets the goals, and drafts any writing-related content for the project • Group Member _____
Resource Manager	<ul style="list-style-type: none"> • <i>Best-fit skills: organisation, problem solving, leadership, attention to detail</i> • Tracks money (if any), materials, ensures resources are used wisely • Group Member _____
Crisis Manager	<ul style="list-style-type: none"> • <i>Best-fit skills: problem solving, teamwork, hands-on skills, strategy</i> • Helps troubleshoot challenges, helps identify possible risks associated with tasks • Group Member _____
Product and Technology Designer	<ul style="list-style-type: none"> • <i>Best-fit skills: creative thinking, technology, hands-on skills</i> • Designs any visual materials needed for the project • Group Member _____